



Sports Premium Spending year 24/25

Key indicator	Intent	Implementation	Impact	spend
1: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Develop Teacher and Lunchtime support staff to confidently deliver engaging sessions for the children which develop their understanding and support their physical and cognitive skills.	<p>Purchasing a new P.E scheme to supplement the Mastery curriculum.</p> <p>Team teaching sessions with P.E Lead to support delivery.</p> <p>External CPD and cover to attend Staff CPD/specialist trainers to support staff delivery of P.E</p>	<p>All Staff confidence to be raised.</p> <p>Opportunities for staff to develop strategies for differentiation within lessons.</p> <p>Staff to develop their enthusiasm for developing children's Physical literacy and leadership skills in children.</p>	Total Spend on CPD £3675
2: Engagement of all pupils in regular physical activity.	<p>Allow children the opportunity to regular activity in addition to the current 2hrs of P.E per week.</p> <p>Increase children's physical fitness and stamina.</p> <p>Promote active travel for children.</p>	<p>Enhancement of the Playground, and lunchtime equipment to promote active playtimes.</p> <p>Purchasing of equipment to develop physical literacy skills for children with SEND</p> <p>Purchasing of wheeled toys to develop children's gross motor skills EYFS/YR 1</p> <p>Purchasing prizes for active travel.</p> <p>Supplement the delivery of bikeability sessions for Ks1</p>	<p>Children have access to above and beyond recommended guidelines for P.E</p> <p>Children experience a wide range of sports to help them find a niche.</p> <p>Children understand the importance of a healthy lifestyle, not only physically, but mentally as well.</p>	Total spend on Internal activities: £16,250
3: The profile of PE and sport is raised across the school as a tool	Increase the profile of PE and sport, thereby encouraging more participation, leading to	<p>Including regular sports news in the school newsletter.</p> <p>Children write reports of their sporting achievements for the</p>	<p>Children begin to see the positive impact that sport and skills taught through sport can have on their life and</p>	

<p>for whole school improvement</p>	<p>a healthier and more active school community.</p> <p>To continue to improve communication with parents so that PE is high profile across the school</p>	<p>school newsletter.</p> <p>Enhancing the school's sports facilities, equipment, and resources to ensure they are up-to-date and accessible to all students.</p> <p>Purchase of additional equipment to supplement competitions/ wider ops.</p> <p>Purchase of medals and awards for children regularly taking part in physical activity and showing good sporting attributes.</p>	<p>learning.</p> <p>Parents jointly celebrate the sporting successes of their pupils with the school.</p> <p>Parents are aware of sporting opportunities and experiences offered by the school and benefits of Improved social and emotional well-being, teamwork, leadership, and self-confidence.</p> <p>Increased community engagement and parental involvement, with sporting events and activities bringing together the school and wider community.</p>	
<p>4: Broader experience of a range of sports and activities offered to all pupils</p>	<p>Introduce pupils to a wider range of sports to extend their love of the subject and lead active lifestyles outside of the classroom.</p>	<p>Development of curriculum map to include new sports/activities</p> <p>Buy new equipment to supplement introduction of new sports</p> <p>Source and provide training as needed.</p> <p>Continue to enter a range of sporting opportunities outside of the school day.</p> <p>Buy coaches to support the delivery of Extra curricular clubs.</p> <p>Pay supplementary staff to support the delivery of sports clubs at lunchtimes</p>	<p>Greater participation in both school and after school sport across the school.</p> <p>Less incidents during lunch and play times due to increased skills in team work, conflict resolution etc.</p> <p>Children extend sports outside of school.</p>	<p>Total spend on external activities: £2057</p>

<p>5: Increased participation in competitive sport</p>	<p>Enthuse children and develop their skills to improve their physical health, mental well-being, and social development.</p>	<p>Payment of Redbridge SGO competition entries.</p> <p>Supply cover for PE coordinators to enhance the quality of PE/attend competitions</p> <p>PE team kits for children</p> <p>Provide additional specialist training to support the school teams when competing and learning new skills</p>	<p>Increased participation of children and young people in competitive sport. Assessed through the monitoring of participation levels in school and community-based sports activities. Tracking the number of children and young people who progress to higher levels of competition or succeed in sport outside of school.</p>	
				<p>Total Spend : £21,982</p>

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of stud

Swimming data relates to Year 6 cohort for the academic year 2024-25

Question	Stats:	Further context (relative to local challenges)
What percentage of our current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?		50 of the 60 children were assessed as being able to competently, confidently and proficiently swim over a distance of at least 25 metres. Of the children who were assessed as being unable to do this, 2 had EHCPs (a third was SEN support), one child joined late in the spring term and two children had issues around attendance that resulted in missed swimming sessions.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?		Although 50 of the 60 children were assessed as being able to competently, confidently and proficiently swim over a distance of at least 25 metres, within that figure some were assessed as range of strokes effectively (for example, were strong at front crawl but not 'effective' at backstroke and breaststroke)
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?		Please see above with regards to the percentage of our current Year 6 cohort who can swim competently, confidently and proficiently over a distance of at least 25 metres. The children assessed as not being able to perform safe self-rescue in different water-based situations were the same 10 children.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes	Staff attend lessons alongside trained swimming teachers and observe each week

Overall impact	Through strategic use of the Sport Premium, our school has increased pupil engagement in daily physical activity, strengthened staff expertise, and enhanced opportunities for competition and leadership. Pupils report improved confidence, teamwork, and enjoyment in sport, while staff confidence in delivering high-quality PE has increased across all phases.
Sustainability	The improvements funded by the PE and Sport Premium are designed to have lasting impact. Staff CPD will ensure increased confidence in PE teaching beyond 2024-25. Investment in durable equipment and curriculum resources supports long-term delivery. Play leaders and pupil sports ambassadors will help sustain active playtimes and promote lifelong participation in physical activity

Signed off by:

Head of school:	Simon Ward
Subject Leader or the individual responsible for the Primary PE and sport premium:	Sally Jones (EYFS / P.E Leader)
Governor:	Tony Charles
Date:	31/08/25