

# Fullwood Primary School

Years 3 and 4



*Our learning journey for the Summer term is...*

## Walk like an Egyptian



**The Clues!**

- When did the Ancient Egyptians live?
- Where is Egypt?
- What is a cartouche?

**Life on the Nile**

- What happens to water in the desert?
- What grows along the Nile?
- How did the Ancient Egyptians travel on the Nile/ use the Nile?
- What are the features of rivers?
- How can we make bread?



**Gods & Goddesses**

- Who were the Egyptian gods and goddesses?
- What did they believe in?
- What did they worship?
- What stories are there about them?

**Discovery of the Tomb**

- Who were the Egyptian Gods?
- How can we light the tomb?
- Who was Tutankhamun?
- What is a death mask?
- How was Egyptian society organised?



**Life after Death**

- How did Ancient Egyptians tell the time?
- What was mummification and why was it done?
- Which body parts were removed?
- What were canopic jars?

**To the Pyramids**

- Who built the pyramids?
- How were the blocks used to make the pyramids transported?
- What were pyramids for?
- What rights did Ancient Egyptians have?



ANCIENT EGYPT collection

- *Research Egypt/ Egyptians*
- *This is the Oasis by Miriam Moss*
- *The Scarab's Secret by Nick Would*
- *Non-fiction books about the Ancient Egyptians*
- *Mufaro's Beautiful Daughters by John Steptoe*

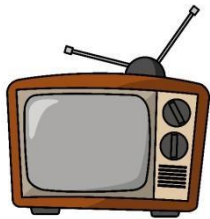
- Write your own poem about Ancient Egypt.
- Research the history Ancient Egypt.
- Write a diary account from the slaves who had to build the pyramids.
- Research the history of Egypt.
- Write a timeline of Ancient Egypt.
- Write a non-chronological report of the different aspects of life that the Egyptians had to face.
- Write a fact file about the Gods and Goddesses of Ancient Egypt.



**READ**

**WRITE**

What can you do at home to help?



**WATCH**

- Documentaries about Ancient Egypt
- How life has changed in Egypt over time.
- Watch videos on BBC Bitesize

Please keep an eye out for any other programmes that may support our Learning Journey and let your child's class teacher know if you see something.

- Research areas that have information about Egyptians
- Visit the British Museum
- Visit the Horniman Museum

**EXPLORE**



**DO**

- Visit historical places that has information about the Egyptians
- Design your own Pharoah
- Design your own tomb
- Make a picture of Egypt using sand and paint.



---

## ***Some of the key questions we are hoping to answer this term ...***

---

- Who was Howard Carter and how was his life different to ours?
  - Who were the Ancient Egyptians and how did they live?
    - When did they live?
  - Who was Tutankhamun and who discovered the tomb?
- Where is Egypt and how is the country different from the UK?
- Who were the Egyptian Gods? What beliefs do we have in the UK?
  - How can we make an electrical circuit to light a tomb?
    - How was Ancient Egyptian society organised?
    - How did Ancient Egyptians tell the time?
- How and why did Egyptians mummify the bodies of important people?
  - Which body parts were removed?
  - What and why did they use canopic jars?
  - What happens to water in the desert?
  - How did Ancient Egyptians use the Nile?
    - Which food chains exist on the Nile?
    - How were the pyramids built?

### **This term we will be thinking scientifically about:**



- Asking relevant questions and using different types of scientific enquiries to answer them
- Making predictions
- Supporting predictions using scientific knowledge
- Fair testing- What do we change? What do we keep the same?

The area of the curriculum we will be focusing on is **'states of matter.'**

*By the end of the unit, children will be able to:*

- compare and group materials together, according to whether they are solids, liquids or gases
- observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius (°C)
- identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature