



# Fullwood Primary School News Report

7th October 2024

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## Year 6 residential- Gilwell Park

The Year 6 residential was an incredible opportunity for children to develop independence, face their fears, and build lifelong memories. Over three exciting days, the children were pushed out of their comfort zones through outdoor adventurous activities like climbing, lighting a fire and cooking, helping them conquer fears such as heights and develop confidence in their abilities.



Beyond the challenges, the trip was packed with fun team-building exercises, from making campfires and singing songs under the stars, to working together in problem-solving tasks. These activities helped foster teamwork, trust, and new friendships among classmates.

Independence was also a key part of the experience, as children had to make their own beds, keep their rooms tidy for daily inspections, and take care of their belongings. The residential was not just about adventure—it was about growing as individuals, learning responsibility, and discovering how capable they truly are. This unforgettable experience empowered each child to step up, work with others, and face new challenges with courage.



The Year 6 residential wasn't just about adventure—it was also a valuable learning experience where children had the chance to reflect on their personal growth. Throughout the trip, each child kept a travel journal to document their thoughts, feelings, and reactions to the activities they completed. After each day's adventures, the children wrote in their journals, reflecting on what they had learned, how they felt about facing their fears, and how they worked together with each other. These reflections helped them process their



experiences, think about what they could improve, and celebrate their successes. The travel journals became a space for children to recognise their growth in independence, responsibility, and resilience. By writing about activities like keeping their rooms tidy for inspections, making their beds, and trying new things, they could see how much they had developed over the three days. This practice of reflection allowed each child to fully appreciate their journey and the personal achievements they made along the way.

