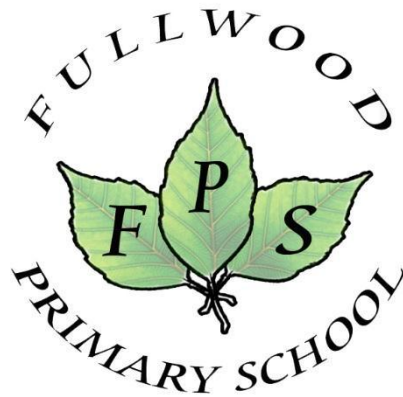


# Fullwood Primary School

## HOMEWORK POLICY

**2021-2022**



# Homework Policy

The Governors and staff of Fullwood Primary School believe that homework is an important aspect of a child's education. We believe it encourages children to realise that learning can take place outside the classroom as well as promoting independent learning, thus encouraging the child to take great responsibility for their personal progress. Homework allows parents, carers and the school to work in partnership for the benefit of their child.

We also acknowledge the important role of play and free time in a child's growth and development. While homework is important, it should not prevent children from taking part in the wide range of out-of-school clubs and organisations that play an important part in the lives of many children. We believe children develop their skills, interests and talents to the full only when parents encourage them to make maximum use of the experiences and opportunities that are available outside of school.

## **The aims and objectives of homework**

- To provide opportunities for parents, children and the school to work together in relation to children's learning;
- To help pupils develop the skills of an independent learner;
- To encourage pupils and their parents to share and enjoy learning experiences;
- To consolidate, deepen understanding and extend learning done in school and to allow children to practice skills taught in lessons;
- To help children develop good work habits for the future.
- To challenge the pupils and develop resilience

## **Guiding principles**

- Homework should reinforce or follow up work completed or skills taught in class.
- Children should be clear how to complete the work set.
- Sufficient time will be given for homework to be completed.
- Reading should take place daily.

## **Responsibilities**

It is our expectation that homework will be completed carefully and uploaded on time.

Teachers will offer opportunities throughout the week to provide support for children to help them with any homework that is confusing or difficult for children to complete. Where homework is frequently missing or not completed, late or of poor quality, the children's parents or carers will be contacted by the class teacher. Class teachers will cooperate closely in their Key Stages to ensure that similar content and expectations between classes is in place.

The Executive Headteacher and Associate Headteacher will:

- Promote the school homework policy to staff, parents and pupils
- Monitor and evaluate the efficiency and effectiveness of the policy

Our teachers will:

- Set regular homework activities on the google suite classrooms for children to access.
- Set regular homework activities which could include both practical and written tasks
- Ensure where possible that the activities are matched to the ability of your child especially where a child may have a special educational need.
- Provide adequate and appropriate feedback to pupils through praise and encouragement, marking or testing (as appropriate)
- Set high expectation of pupils in completing homework
- Provide a home workbook which homework / workings can be done in. Pictures of work completed in this book can then be uploaded

Parents and Carers should support their children by:

- Providing access a suitable device for your child to access their homework online
- Providing a suitable place where your child can do their home learning, somewhere reasonably peaceful, with appropriate supervision especially ensuring online safety for their child/ren
- Make it clear to your child that you value home learning, and support the school in explaining how it can help raise attainment
- Providing activities that support the activities set by the teacher
- Ensure and check that tasks are completed on time and to a suitable standard
- Being actively involved in joint homework activities with the children
- Contact the children's class teacher if they have any questions or if they have queries of a general nature regarding homework. If parents wish to make a complaint about the school homework policy or the way it is implemented, parents should contact the governing body (Contact details are available on the school website)
- Encouraging your child to also play and enjoy time outside of school

Pupils should:

- Do their best to complete task as instructed
- Ensure they adhere to the guidance for online safety
- Ask for help as appropriate
- Gain increased motivation and enjoyment through home learning

### **Reading and spelling**

We would hope that children read daily (alongside the schedule that follows) and that reading for pleasure is valued at all times and is not just confined to the total time spent completing homework. This would include fostering early reading skills, where appropriate. We want to promote a love of reading in every child. We encourage parents and carers to discuss their children's books and ask questions about them to ensure that there is understanding of their book as well as accurate reading. We would also hope that the learning of age appropriate spellings, as outlined in the national curriculum, happens frequently outside of school and may be supplemented by spelling lists being sent home.

### **Monitoring and Evaluation**

The class teacher is responsible for ensuring that the homework policy is efficiently and effectively implanted within their class. This will be monitored by the Deputy Headteacher in order to ensure homework is contributing to overall pupil learning and progress.

### **Inclusion and children with special educational needs**

All children will have access to homework that is relevant to their current stage of learning. For children with Educational Health Care Plans homework may often be linked to targets as set in individual education plans.

### **Equal Opportunities**

All children are provided with equal access to homework. We aim to provide suitable learning opportunities regardless of gender, religion, ethnicity or home background. Class teachers and Phase Leaders will liaise with the Upper Leadership Team with regards to children who are unable to access online learning and appropriate next steps will be formulated.

### **Parental activities to support learning outside of school**

While it is important that your child feels supported to complete homework, we believe that parents providing experiences that generate interest, wonder and enjoyment are extremely valuable. Visits to museums, galleries, libraries, places of interest or natural beauty and other outdoor activities can help generate curiosity and love for learning that transfers back into classroom lessons.

### **Online Safety**

Safeguarding and promoting the welfare of children is of paramount importance to all staff at Fullwood Primary School. Put simply, Safeguarding is:

- Child Protection
- Supporting vulnerable children
- Duty of care, at home, in school and in the community
- Taking action where necessary

There is a clear safeguarding policy at Fullwood, which supports our school vision statement and ethos of 'enabling every child to achieve their best'. All Fullwood staff understand that for this to happen all children need to feel safe and valued.

The following policies are available on the school website

(<https://www.fullwoodprimary.co.uk/children/safeguarding> )

- Child Protection policy
- Online safety Policy
- Remote Learning policy
- Remote Learning safeguarding best practice
- Links to websites with information for parents on how to keep your child/ren safe when they are online.

## Homework Schedules

Homework is given on a regular basis across the school following the schedule below. From time to time, homework may vary in response to a particular activity such as an educational visit. Homework content may be set as a written piece of homework or may include reading, games and activities to reinforce English, mathematics or other skills. For older learners, homework may include completing work set, finding out information, preparing a presentation, designing and/or making something, trying out a simple scientific experiment and solving problems. As with all work set, homework is monitored and results are recorded.

Year Group	Guideline Amount	Tasks/Activities/Subject Areas: Our expectations are that:
EY	Up to an hour each week	Children will read daily. A sound and/or word work will be set. This should be worked on for a few minutes each evening. Parents can regularly work with their children to complete a self-chosen activity in their special book
Yr 1	1 hour weekly	Time spent on homework should be up to 10 minutes each evening. This includes spelling practice, daily reading and an English and mathematics activity. Occasionally the children may be asked to complete a themed task.
Yr 2	1 hour weekly	Time spent on homework should be up to 15 minutes each evening. This includes spelling practice, daily reading and an English and mathematics activity. Occasionally the children may be asked to complete a themed task
Yr 3	1 ½ weekly	Children will read daily. Children will complete an English and mathematics task/game/activity every week. Home learning projects, linked to class themes, may be set for completion over a half term. Time spent on homework will be dependent on the task but could be up to 20 minutes each evening
Yr 4	1 ½ weekly	Children will read daily. Children will complete an English and mathematics task/game/activity every week. Home learning projects, linked to class themes, may be set for completion over a half term. Time spent on homework will be dependent on the task but could be up to 20 minutes each evening
Yr 5	25 minutes daily	Children will read daily. Children will complete an English and mathematics task/game/activity every week. Home learning projects, linked to class themes, may be set for completion over a half term. Time spent on homework should be up to 25 minutes each evening
Yr 6	30 minutes daily	Children will read daily. Children will complete an English and mathematics task/game/activity every week. Home learning projects, linked to class themes, may be set for completion over a half term. Time spent on homework should be up to 30 minutes each evening