

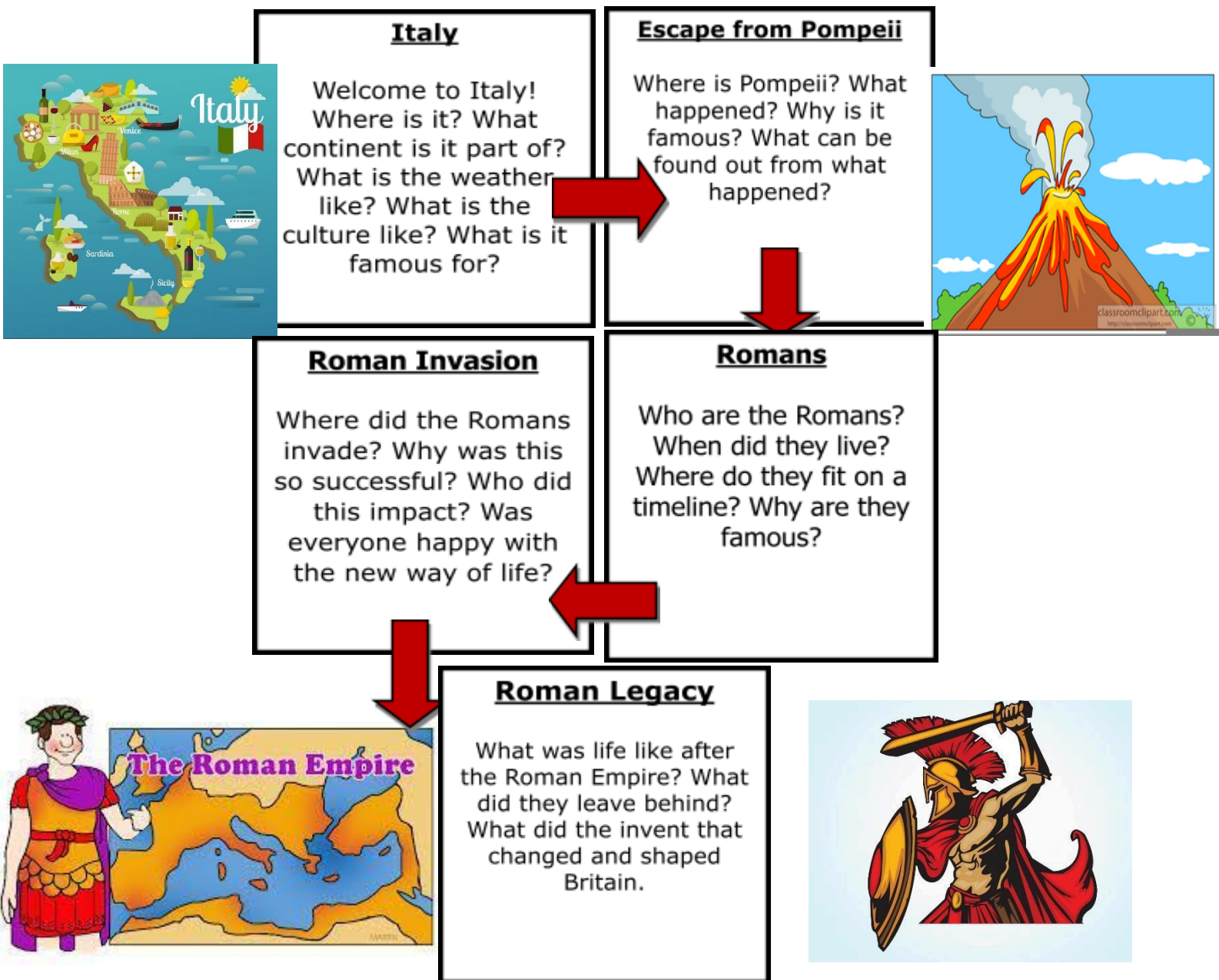
Fullwood Primary School

Year 3 & 4



Our learning journey for the Summer Term 2024 is...

An Italian Adventure!



Horrible Histories: The Rotten Romans by Terry Deary

Sweet Pizza by G.R Gemin

Katie and the Mona Lisa by James Mayhew

Escape from Pompeii by Christina Balit

Roman Diary by Richard Platt

Italian Guidebooks and travel brochures.



Write your own pizza recipe
Write a diary account of the life of a slave in Roman times.

Write a persuasive advert for people to visit Italy.

Write a biography of a famous Italian.

Research Leonardo Da Vinci

Why was Michelangelo famous?

Research the Pope and the Vatican.

Make a booklet on how to be a gladiator.



WRITE

What can you do at home to help?



WATCH

*Rome: A History of the Eternal City on BBC One

*Historical documentaries

*Horrible Histories: Rotten Romans on the CBBC Channel

*Watch 'U' rated versions of 'Ben Hur' and 'The Gladiator'

Dress up as a Roman

Have a Roman Feast- look into some Roman cooking!

Visit Verulamium Museum, St Albans

The British Museum

Discover Roman ruins in London.

See art by Rafael, Michelangelo and Leonardo Da Vinci.

EXPLORE



DO

Cook pizza & pasta dishes

Make a volcano

Design and make your own shield

Make your own mosaic

Make a travel guide to one of Italy's famous cities.

Make a helmet for a gladiator

Design and make Roman outfits for yourself.

Some of the key questions we are hoping to answer this term ...

- Which continent is Italy on?
- What is modern Italy like?
- Why is Rome a popular place to visit?
- What festivals do they celebrate in Italy?
- What similarities and differences are there in English and Italian lifestyles?
- Which countries border?
- What influence have the Romans had on our way of life today?

This term we will be thinking scientifically about:

- asking relevant questions and using different types of scientific enquiries to answer them
- Record findings using simple scientific language, drawings, labelled diagrams, bar charts and tables.
- Use results to draw simple conclusions and suggest improvements, new questions and predictions for setting up further tests.

The area of the curriculum we will be focusing on: 'movement, forces and magnets'

By the end of the unit we would like children to understand:

- Compare how things move on different surfaces.
- Notice that some forces need contact between two objects and some forces act at a distance.
- Observe how magnets attract or repel each other and attract some materials and not others.
- Describe magnets as having two poles.
- Compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet and identify some magnetic materials.
- Predict whether two magnets will attract or repel each other, depending on which poles are facing.